

SLOUGH BOROUGH COUNCIL

REPORT TO: SACRE **DATE:** 10th June 2015

CONTACT OFFICER: Robin Crofts (Director of Education – Cambridge Education)
(For all Enquiries) (01753) 787645

WARD(S): All

PART I **FOR COMMENT AND CONSIDERATION**

SUPPLEMENTARY SCHOOLS – ADVICE, SUPPORT & GUIDANCE ON HOW TO PROCEED

1. Purpose of Report

Members of SACRE are requested to discuss the report and offer any comments or advice on how to take the matter forward.

2. Supporting Information

2.1 Supplementary Schools offer educational support (language, core curriculum, faith and culture) and other out-of-school activities to children attending mainstream schools. They are established and managed by community members, generally on a voluntary basis. There are 3,000 – 5,000 such schools across England.

2.2 I am contacting all those involved in providing supplementary schools across the Slough community. The purpose is to bring together all who do so, with a view to developing a programme of support and engagement to address the following:

- promote children's educational achievements
- promote community language teaching and examination success
- reinforce positive identities
- engage parents in learning and school
- provide positive role models and opportunities for young people
- support the delivery of the national curriculum
- promote and support the strengthening of cohesive communities
- ensure effective safeguarding of children and young people
- where relevant, reduce the possibilities of radicalisation and extremism

2.3 As an initial step, I am proposing a meeting about what is provided across the community, how we can support each other and develop a more co-ordinated approach which includes fostering relationships with the maintained schools and academies across Slough.

- 2.4 I have asked the proprietors of supplementary schools if they would be willing to attend a meeting in the near future and to let me know of any particular issues to address in developing the quality and effectiveness of the educational offer and extending the impact and positive outcomes for children and young people.

3. **Background papers**

National Resource Centre for Supplementary Education

<http://www.supplementaryeducation.org.uk/supplementary-education-the-nrc/>